YEAR 12 Trial Exam Paper

2018

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Section C Practice

STUDENT NAME:

QUESTION AND ANSWER BOOK

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- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an English and/or bilingual printed dictionary.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 64 pages, including assessment criteria on page 64
- Task book of 35 pages

Instructions
- Write your name in the space provided above on this page.
- All answers must be written in English.

At the end of the task
- You may keep the task book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION C – Argument and persuasive language

Scenario 1: Paid parking

Instructions for Section C

Section C consists of two questions.

Read the background information on page 5 and the material on pages 6 and 7 of the task book, and then complete both Questions 1 and 2.

For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.
Question 1 (10 marks)

a. Mahoney identifies a number of negative effects of paid parking on councils and the community. List two of these effects.

2 marks

b. According to Mahoney, only one type of business benefits from parking meters. Identify the type of business, and explain why Mahoney believes that this type of business benefits.

2 marks

c. Identify two details about Murrumbul that Mahoney believes make it a popular town for visitors.

2 marks

d. What major negative effect does Crow believe parking meters will cause?

1 mark

e. What concern do Crow and Mahoney share about the research behind parking meters? Support your answer with evidence from both writers.

3 marks
Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view.
SECTION C – Argument and persuasive language

Scenario 2: #BanTheBag

Instructions for Section C
Section C consists of two questions.
Read the background information on page 8 and the material on pages 9 and 10 of the task book, and then complete both Questions 1 and 2.
For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.
Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.
Section C is worth 40 per cent of the total marks for the examination.

DO NOT WRITE IN THIS AREA
Question 1 (10 marks)

a. List two environmental effects of plastic bags that Change.org identifies.
   
   ________________________________________________________________
   ________________________________________________________________
   2 marks

b. Identify two ways that marine animals can be harmed by plastic bags.
   
   ________________________________________________________________
   ________________________________________________________________
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   2 marks

c. How does Change.org suggest that consumer behaviour will change if plastic bags are banned? Support your answer with evidence from the text.
   
   ________________________________________________________________
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   2 marks

d. Explain why Jo thinks that banning plastic bags could cause more damage to the environment.
   
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   3 marks

e. Apart from carrying shopping, what does Jo say that plastic bags can also be used for?
   
   ________________________________________________________________
   1 mark
Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view.
SECTION C – Argument and persuasive language

Scenario 3: Facebook for children

<table>
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<td>Read the background information on page 11 and the material on pages 12 and 13 of the task book, and then complete <strong>both</strong> Questions 1 and 2.</td>
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DO NOT WRITE IN THIS AREA
Question 1 (10 marks)

a. Why does the Facebook spokesperson claim that there is a need for a children’s messaging app?

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b. Zara believes that the Messenger Kids app is dangerous. Identify three dangers she identifies.

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c. According to Zara, what should children be doing instead of using the Messenger Kids app?

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d. State one current issue with Facebook that Dane believes this app will solve.

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e. Based on the details Dane and Zara reveal about themselves, explain why Dane supports the Messenger Kids app and Zara opposes it.

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Question 2 (10 marks)

Analyse the ways in which the speakers use argument and written and visual language to try to persuade others to share their points of view.

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SECTION C – Argument and persuasive language

Scenario 4: Not all graffiti is vandalism

Instructions for Section C

Section C consists of two questions.
Read the background information on page 14 and the material on pages 15 and 16 of the task book, and then complete both Questions 1 and 2.
For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.
Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.
Section C is worth 40 per cent of the total marks for the examination.
Question 1 (10 marks)

a. According to Miller, why is David Lynch critical of street art?  
2 marks

b. What do vandalism and advertising have in common?  
1 mark

c. Why does Miller think advertising in public places is a problem? Give two reasons and DO NOT restate any points you made in part b.  
2 marks

d. What does Miller say readers can do in response to street art that they cannot do in response to advertising?  
2 marks

e. List three positive qualities of street art.  
3 marks
Question 2 (10 marks)

Analyse the ways in which the writer uses argument and written and visual language to try to persuade others to share his point of view.

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SECTION C – Argument and persuasive language

Scenario 5: Great Forest National Park

Instructions for Section C

Section C consists of two questions.

Read the background information on page 17 and the material on pages 18 and 19 of the task book, and then complete both Questions 1 and 2.

For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.
Question 1 (10 marks)

a. Why is the Leadbeater’s possum critically endangered? How would the Great National Park protect this animal?

b. List two economic benefits of the proposed park.

c. Identify one reason the text gives for describing the proposed park as a ‘majestic destination’.

d. Give three environmental benefits of the proposed Great Forest National Park listed in either text. DO NOT refer to details given for part a.

e. Explain why Jane Goodall supports the Great Forest National Park.
**Question 2** (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view.
SECTION C – Argument and persuasive language

Scenario 6: Congestion tax

Instructions for Section C

Section C consists of two questions.
Read the background information on page 20 and the material on pages 21 and 22 of the task book, and then complete both Questions 1 and 2.
For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.
Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.
Section C is worth 40 per cent of the total marks for the examination.
Question 1 (10 marks)

a. Explain what Terrill means by a traffic ‘cordon’ and why she believes it would help reduce traffic congestion.

b. How does Terrill say that the money raised by a congestion charge should be used?

c. List three other solutions Terrill proposes for inner-city traffic congestion.

d. What solution does Terrill believe would not be effective? List one reason she gives to support this point of view.

e. Explain why Sophia B believes that Terrill’s proposal is unfair.
Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view.

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SECTION C – Argument and persuasive language

Scenario 7: Amazon in Australia

Instructions for Section C

Section C consists of two questions.

Read the background information on page 23 and the material on pages 24 and 25 of the task book, and then complete both Questions 1 and 2.

For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.
Question 1 (10 marks)

a. Identify three reasons Amazon will be popular among Australian consumers, according to the Business Bloke Blog.
   3 marks
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

b. What evidence is there that Australians are already interested in Amazon?
   2 marks
   ____________________________________________________________
   ____________________________________________________________

   (continued)

c. Which type of business is most likely to be negatively affected by Amazon?
   1 mark
   ____________________________________________________________

   d. How has JB Hi-Fi responded to Amazon?
      2 marks
      ____________________________________________________________
      ____________________________________________________________

   e. What does Ainslie mean when she says ‘Uber-kids’ will ‘pay the true price’?
      2 marks
      ____________________________________________________________
      ____________________________________________________________
Question 2 (10 marks)
Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view.
SECTION C – Argument and persuasive language

Scenario 8: Traffic cop in space

Instructions for Section C

Section C consists of two questions.
Read the background information on page 26 and the material on pages 27 and 28 of the task book, and then complete both Questions 1 and 2.
For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.
Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.
Section C is worth 40 per cent of the total marks for the examination.
Question 1 (10 marks)

a. Which organisation is currently responsible for cleaning up objects in space?  
   ______________________________________________________  1 mark

b. Identify two problems space debris could cause.  
   ______________________________________________________  2 marks
   ______________________________________________________

c. Blake asserts that Australia is qualified to ‘manage the traffic of objects in outer space’. In your own words, identify and explain three reasons he gives for his opinion.  
   ______________________________________________________  3 marks
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

d. In what ways might Australia benefit from being the ‘international space regulator’?  
   ______________________________________________________  2 marks
   ______________________________________________________

e. According to Pietro F, which two groups should be responsible for addressing the problem of managing objects in space?  
   ______________________________________________________  2 marks
Question 2 (10 marks)

Analyse the ways in which the writers use argument and written and visual language to try to persuade others to share their points of view.
SECTION C – Argument and persuasive language

Scenario 9: Climbing Uluru

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<td>Section C is worth 40 per cent of the total marks for the examination.</td>
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DO NOT WRITE IN THIS AREA
Question 1 (10 marks)

a. According to Anh, how do Aboriginal people feel about visitors climbing Uluru, and why do they feel this way?

b. Anh identifies a number of negative environmental impacts climbers have on Uluru itself. List three of them.

c. Why does Anh allege that climbing the rock is unsafe, and what evidence does he give to support this assertion?

d. How does Anh plan to experience Uluru? List two details.

e. Explain why Briohny wants to climb Uluru.
Question 2 (10 marks)

Analyse the ways in which the speakers use argument and written and visual language to try to persuade others to share their points of view.
SECTION C – Argument and persuasive language

Scenario 10: See Australia first

Instructions for Section C

Section C consists of two questions.

Read the background information on page 32 and the material on pages 33 and 34 of the task book, and then complete both Questions 1 and 2.

For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.

Your response to Question 2 will be assessed according to the criteria set out on page 64 of this book.

Section C is worth 40 per cent of the total marks for the examination.
Question 1 (10 marks)

a. According to the text, why are many young Australian travellers in Europe embarrassed?

__________________________________________________________________________

__________________________________________________________________________

b. Identify one place that Kayla and Thom plan to visit and one place they have already visited.

__________________________________________________________________________

__________________________________________________________________________

c. What are the financial benefits of travelling around Australia rather than travelling to Europe?

__________________________________________________________________________

__________________________________________________________________________

d. Why does the writer describe travelling in a van as ‘ultimate freedom’? List three details.

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e. Why does Kayla claim that her parents will be proud of her? List three reasons.

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Question 2 (10 marks)

Analyse the ways in which the writer uses argument and written and visual language to try to persuade others to share their point of view.
Assessment criteria

Question 2 of Section C will be assessed against the following criteria:

- analysis of the use of argument and language to try to persuade
- control of the mechanics of the English language to convey meaning

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